

ADELANTE FORWARD

A multicultural magazine dedicated to the health, education, and welfare of Mid-Michigan area residents.
Una revista multicultural dedicada a la salud, a la educación y al bienestar de los residentes del área de Mid-Michigan.

SUMMER 2022

**Our
Leaders**

Dave Hollister



CHILDREN AT THE BORDER NEED YOUR HELP!

Many unaccompanied children are fleeing to the United States for a safer future. Samaritas' Refugee Foster Care program helps these children unite with relatives in the US or supports them on their way to independence and adulthood.

Niños en la frontera necesitan tu ayuda!

Muchos niños en la frontera están huyendo hacia los EEUU para tener mejor futuro. El programa para el cuidado temporal de refugiados de Samaritas ayuda a estos niños reunirse con familiares en los EEUU o los apoya en su camino a la vida independiente y la adultez.

Learn More at [Samaritas.org/Foster-Care/Foster-Refugees](https://www.samaritas.org/Foster-Care/Foster-Refugees)

Transitional Foster Care: Welcome a youth into your home temporarily while Samaritas works to unite them with relatives or sponsors in the US. (Only in the Lansing and Ann Arbor areas.)

Long-Term Foster Care: Welcome a youth without parents/guardians in the US into your family, guiding and supporting them as they prepare for adulthood.

Rent-a-Room: Rent a room in your home to a youth (17+) who is preparing for independence.

Mentor: Be a friend to a refugee foster child and help them prepare for adulthood.

Tutor: Provide one-on-one, contractual academic assistance to youth as they get caught up in school.

Cuidado temporal transitorio: Dale la bienvenida a un joven en tu casa temporalmente mientras Samaritas trabaja para reunirlos con familiares o patrocinantes en los EEUU (Solo en las áreas de Lansing y Ann Arbor)

Cuidado temporal a largo plazo: Dale la bienvenida a un joven sin padres/representantes legales en los EEUU en tu familia, para guiarlos y apoyarlos mientras ellos se preparan para la vida adulta.

Renta-un cuarto: Renta un cuarto en tu casa para un joven (+17) mientras ellos se preparan para la vida independiente.

Mentor: Se amigo de un refugiado de adopción temporal y ayúdalos a prepararse para su adultez.

Tutor: Proporciona servicio individual, asistencia contractual académica a jóvenes para que ellos se pongan al día en la escuela.

Contact **Samaritas** to learn how you can help these children today!

RFCinfo@samaritas.org

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For the Love of Democracy

Dave Hollister

At a time when Democracy is under assault and political discourse is extremely polarized, David “Dave” Hollister — former long-time political leader in Michigan — stands out as a political leader for the ages. Mr. Hollister is a lifelong educator who has devoted his life to public service, and in the many positions he has held, he has been an example of fair-mindedness, optimism, and professionalism, while exemplifying the highest levels of public service and civic engagement. In his various elected and appointed positions serving the people of Ingham County, Lansing, and Michigan, Mr. Hollister embraced all peoples irrespective of race, class, gender and abilities, and promoted the value of diversity.

Born in 1942, Dave Hollister was raised in Battle Creek and graduated from Lakeview High School in 1960, where he was class president his senior year. He enrolled at Kellogg Community College and earned an associate degree. In 1962, he moved to Lansing to attend Michigan State University (MSU), where he earned a bachelor’s degree in history, along with a minor in religion and a teaching certificate. He had intentions of becoming a minister, but his life took a different turn. After a brief teaching experience in Durand, Mich., he returned to MSU to obtain a master’s degree in Government.

Mr. Hollister’s formal teaching experience started in Durand, a small, predominantly white and poor railroad town 34 miles northeast of Lansing. He taught courses in

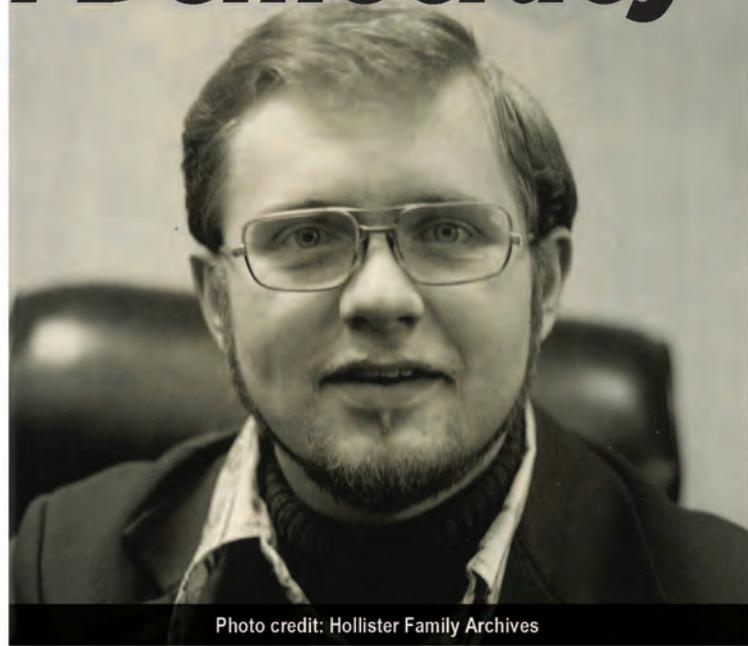


Photo credit: Hollister Family Archives

history and geography and, realizing the lack of knowledge about civil rights and Black history, he decided to create and teach a unit on Black History, constitutional law and the role minorities had played in American history. He obtained materials from the NAACP in New York City and invited the local president to speak in class as a capstone activity. The students were excited and interested, but Hollister was criticized for an unauthorized student assembly and for not obtaining prior approval for the lesson plans. The administration ordered him and other teachers to submit their lessons each week for prior approval, and Hollister and some of the other teachers resigned in protest.

He returned to Lansing and began teaching at Eastern High School while working nights to obtain his master’s degree at MSU. Hollister considered himself lucky for landing the job at Eastern, which was considered a preeminent school in the capital region. The Eastern Alumni Association and PTA were a “who’s who in state government.” The student body was richly diverse and benefited by proximity to MSU, which resulted in a strong international program. To his surprise, the manifestations of racism were everywhere, and the large minority populations were largely underperforming. Hollister responded by setting up a Student Advisory Committee to deal with issues of race and discrimination at Eastern. Once again, he got in trouble with the school’s administrators.

One evening in 1965, while walking through the Union at the MSU campus, he learned that Martin Luther King, Jr. was delivering a speech on campus. He went to listen to Dr. King, who was recruiting students to assist at the Mississippi Freedom Schools.



Photo credit: Hollister Family Archives

A Leader for All

Mr. Hollister was so moved by Dr. King's speech that he approached him as he was exiting the stage and made a commitment to volunteer in the STEP project in Holly Springs, Mississippi. STEP was an MSU-sponsored program in which MSU students developed the curriculum, raised the funds to purchase supplies, and volunteered a summer semester to assist young African American high school graduates prepare for the rigors of college. In the tumultuous summers of 1966 and 1968, he went to Holly Springs with his wife and sons to demonstrate his deep commitment to equality and social justice, sacrificing summer employment in the North for the chance to help at-risk students achieve a better life. While his experiences in Durand and at Eastern had awakened him to many aspects of racism, the segregation and inequality in Mississippi were shocking. Just two years earlier, in 1964, three northern student volunteers were murdered by Klansmen and their bodies secretly buried.

When Dr. King was assassinated, Hollister decided to get involved in politics, not having previously been active. He joined Robert Kennedy's presidential campaign and took students from Eastern High School to South Bend, Ind. for the primary election.

On June 6, 1968 — the Saturday following the assassination of Robert Kennedy — Mr. Hollister met with other activists at MSU to discuss options for their futures. They decided to run for public offices. The candidacy for Ingham County commissioner fell to him. He went to Cristo Rey Community Center to get petition signatures, filed the petition. then left for Mississippi. While he was in Mississippi, he received notification that he had won the Democratic primary.

Upon his return, he engaged his students in his campaign as a class project, with the students running the campaign. They produced flyers and yard signs and the campaign was on. He won the election and he and

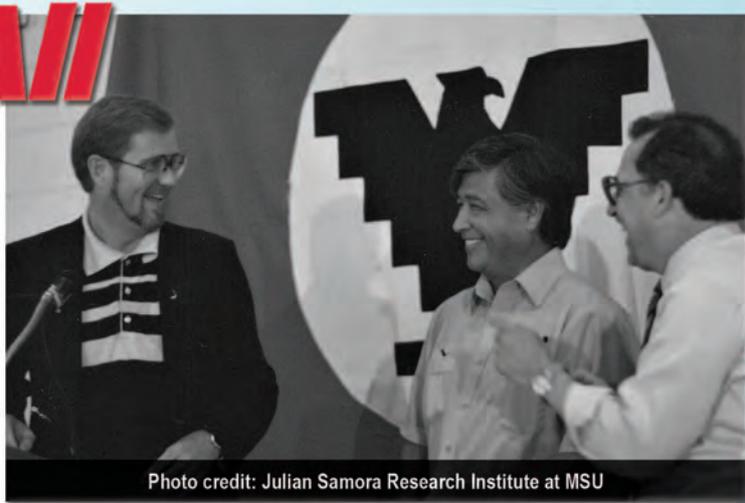


Photo credit: Julian Samora Research Institute at MSU

another Democrat, Grady Porter, joined the majority of Republicans on the Commission. At the Commission's first meeting, he and Porter introduced a resolution to stop the war in Vietnam and to support César E. Chávez and the grape boycott in California. And so began Dave Hollister's political career. The County Commission was a part-time job, so he continued to teach at Eastern.

Mr. Hollister went on to become chair of the Commission. He left in 1974, having been elected to the Michigan House of Representatives, where he served from 1975 until 1993, after which he ran for and was elected Mayor of Lansing in a nonpartisan election. He served as mayor until 2002 and, in 2003, joined Gov. Jennifer Granholm's cabinet as director of the Department of Labor and Economic Growth. In 2006 Lou Anna Simon, President of Michigan State University, invited him to head up the newly founded Prima Civitas, a nonprofit economic and community development organization in Lansing with a statewide mission. He was President and CEO of Prima Civitas until 2011.

This is a remarkable political story of a self-described hippie who wore a beard, a peace symbol and jeans with an upside-down flag of the U.S. on the seat of his pants in support of the Peace Movement. But that's not the whole political story. The substance of the story is what Mr. Hollister stood for as a teacher and political leader.

What stands prominently in his career is his love of democracy and the importance of having an informed citizenry. He has stood for civil rights, human rights and social justice, and envisioned Michigan as a true democracy. He demonstrated it by putting his employment on the line, as he did in Durand. In 1970, there was an altercation at Pattengill Junior High School involving a teacher and a Latino student which shaped his career.

On March 3, 1970, a teacher was involved in a physical altercation with a 15-year-old Chicano student who required stitches to close a gash he suffered when he was pushed against a filing cabinet. The student was suspended but reinstated when 100 students marched down the hall



Photo credit: Hollister Family Archives

A Leader for the Ages

the next day in support of him. It also prompted a student boycott and marches and mobilized the Chicano community to address the discrimination Chicano students suffered in the schools. Multiple community meetings were held at Cristo Rey Community Center to voice concerns with school district officials and to design steps to address institutional racism against Chicanos.

Mr. Hollister attended the meetings where he heard concerns about student tracking, grades, curriculum, programming, disproportionate discipline of minority students and a lack of Chicano role models. The idea of establishing a Freedom School, to support the students who were on strike, was also discussed. Resolution was achieved through a committee of parents, students and school administrators who agreed upon a set of recommendations. One of the recommendations accepted was the establishment of a re-entry program for students who had been kicked out or dropped out of school.

When Mr. Hollister showed up to teach that fall semester, he learned that he had been assigned to run the Cristo Rey Re-entry Program. Tony Benavides, the Director of Cristo Rey Community Center, welcomed him. Mr. Hollister started the program with approximately 10 students. He embedded and networked the program in the community, obtained resources through the Model Cities Program, and provided internship opportunities for students at MSU. Some of the interns were Lupe (Izzo) Martinez, Debbie Stabenow, Tonatzin Alfaro, Elva Revilla and others. He hired Delma Lopez, a Chicana community leader, to assist with the program, which was known as “The Freedom School” in the community.



Photo credit: MessageMakers

The students started a newspaper titled *Out of the Rut* that gave them a voice on a multitude of issues. They worked on radio programming, set up a food co-op, and attended community and political events. These and many other activities gave students applied learning experiences. After five years of leading the program, Mr. Hollister and his team were successful in reintegrating approximately 50% of more than 150 students assigned to the program.

Mr. Hollister’s early experiences as a teacher exemplified his values and his approach to political and civic engagement and leadership. For his work on behalf of the Latino community he was labeled a “bleeding heart liberal,” a label he accepted and carries as a badge of honor still today.

Throughout his career Mr. Hollister has had numerous major accomplishments.

His most well-known is working with a multitude of groups to retain the General Motors Plant in Lansing and have two new facilities built. Accounts of that effort are told in the documentary *Second Shift: From Crisis to Collaboration* by the Michigan Institute for Contemporary Art and MessageMakers in Lansing, and the book he co-authored with colleagues titled *Second Shift: The Inside Story of the Keep GM Movement*.

Mr. Hollister has been a lifelong believer of democracy, freedom, social justice and diversity. He put learning, community, and progress at the center of his work.

In 2007, he published *A Public Policy Primer, How to Get Off the Sidelines and Into the Game* through the Institute for Educational Leadership at MSU. As the title indicates, the Primer aims to increase readers’ understanding of how our democratic political system works and to motivate them to participate in political and civic activities. The publication is still available through the MSU College of Education website at <https://education.msu.edu/epfp/links-publications/>. His view on democracy, which harkens back to Thomas Jefferson and is still relevant today, is that when democracy is ailing, the best cure is more democracy.



Photo credit: Hollister Family Archives



LANSING POLICE DEPARTMENT

POSITIONS

Police Cadet
Police Technician
Police Officer
Detention Officer
Community Police Officer

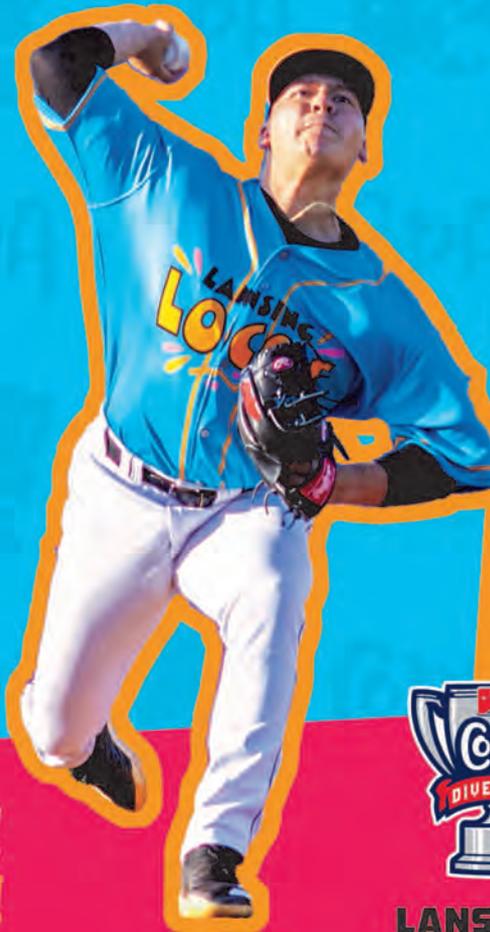
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JUNE 3

Cinco Estaciones de Cedar Rapid

JULY 6

Pepinillos Picantes del Norte

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Calaveras de West Michigan

SEPT 6

Dayton Dragons



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LEADERSHIP AND THE LLHA



Highlights

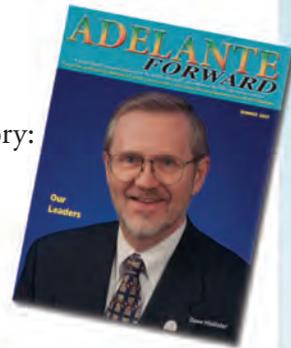


One sometimes hears the saying “out of every group a leader emerges,” a long-time, commonplace, undefined explanation of a process of leadership identification. Much has been written about leadership, leaders and their characteristics, how leaders emerge, and how they are selected. Although approaches to the subject(s) vary considerably, there seems to be an overarching similarity in basic characteristics of leaders or the circumstances surrounding their emergence.

More often than not, leaders tend to be characterized as individuals who have a vision about the future of a “group” and how to lead or guide it toward that vision. These individuals also appear confident, charismatic, competent, and capable of providing solutions to or interest in solving problems.

The Lansing Latino Health Alliance (LLHA) has had the good fortune since its founding of having members who individually and collectively had a vision for the organization and a sense of how to realize that vision. As one considers the long list of committed, talented members of LLHA, one becomes aware of the highly capable individuals from the community who participated in the formation and development of LLHA and who have shown leadership qualities through their numerous contributions to the successful presence of LLHA in the Greater Lansing Area and who help keep the needs and concerns of the Hispanic/Latino population at the forefront.

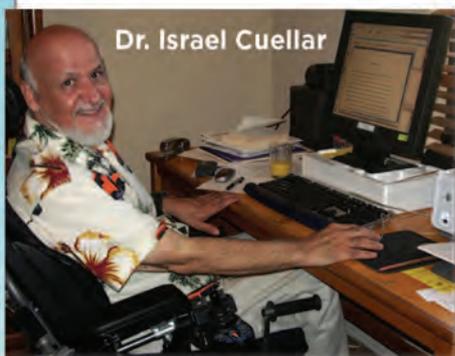
In this issue of *Adelante / Forward* the current LLHA Board spotlights three committed individuals for their leadership and impact during three different periods in the Alliance’s history: Dr. Israel Cuellar, Dr. Olga Hernández-Patiño, and Linda Delgado Kipp. All three stand as examples of “Leadership in Action.”



Dr. Israel Cuellar.

Dr. Israel Cuellar exercised leadership in moving the Lansing community to found in 2003 the Lansing Latino Health Alliance and in attracting outstanding community members to become part of the organization, contribute their talents in establishing the LLHA, and to serve on its Board of Directors.

Cuellar, a noted Chicano research psychologist, directed the Julian Samora Research Institute at Michigan State University 2001-2003, and he was director of one of the nation’s first culturally responsive treatment units for Hispanics at the San Antonio State Hospital 1977-1984. His research added to the understanding of how ethnic identity and acculturation relate to mental health and to the numerous ways culture and language influence diagnosis and treatment. As the founder and first President of the Board of Directors, Dr. Cuellar oversaw the creation of LLHA’s organizational structure and principles of operation.





LLHA LEADERSHIP

**LANSING LATINO
HEALTH ALLIANCE**

construyendo puentes para una mejor salud
building bridges toward better health

Dr. Olga Hernández-Patiño.

Dr. Olga Hernández-Patiño became a member of LLHA's first Board of Directors in 2003, the founding year. She had come to the Lansing area to complete doctoral study in psychology at Michigan State University. She joined the faculty of Lansing Community College where she soon became Chairperson of Allied Health and Human Services. In 2013 she was appointed Rector of the Pontifical Catholic University of Puerto Rico at Mayagüez.

Very active in LLHA from the beginning, she demonstrated leadership talents inspreading information about LLHA's mission widely throughout the Lansing area, reaching out to and befriending potential key partners so that not only the Latino/Hispanic communities became aware of the Alliance, but also other community non-profits would learn of LLHA and its advocacy work. She actively organized panels to testify on health issues before Legislative bodies on actions that could address access to health care and health disparities.



DR. OLGA HERNÁNDEZ-PATIÑO

Linda Delgado Kipp

Linda Delgado Kipp joined the LLHA's Board of Directors in 2004 and has worked to implement the organization's mission ever since, occupying over time each of the officer positions on the Board. She has become known as an LLHA leader in the community as she has led it in the direction of making it a more visible, educationally focused Alliance through the dissemination of instructional materials and through health fairs. In organizing an annual Latino Health Fair, she negotiates with health providers and groups to provide inoculations (influenza, shingles, pneumonia, COVID-19) at no charge, and she attracts 15 to 20 agencies to provide health information and demonstrations on nutrition, health techniques and practices.

As an extension of LLHA's mission to improve the health status of Latinos, she has led an effort to engage the LLHA Board and at least two other community agencies to collaborate on projects to train caregivers in Latino families in techniques and strategies to maintain their own health while caring for their loved ones. The health of family caregivers has been a much overlooked area of health maintenance that often results in the health decline of both parties -- the family member being cared for and the caregiver.



LINDA DELGADO KIPP

We Are LLHA!!

LANSING LATINO HEALTH ALLIANCE

The Lansing Latino Health Alliance involves community members committed to helping carry out a **MISSION** and realize a **VISION**.

VISION: We foresee the day when Latinos / Hispanics

- Have a voice on health issues and policies affecting them
- Can access quality, culturally relevant healthcare
- Are empowered and knowledgeable healthcare consumers
- Enter healthcare fields in increased numbers and skill levels

MISSION: We aspire to be the premier advocacy group for

- Improving the health status of Latinos/Hispanics in the Greater Lansing area
- Reducing health disparities and inequities

Good News for Women Your Health is Important!



by Rona Harris, Community Outreach Specialist
Ingham County Health Department

Good news women, it's your time to make your health a top priority! National Women's Health Week began on Mother's Day, May 8. This is the time when women across the country are reminded to take small, manageable steps that can help them live longer, healthier, and happier lives.

During this week, women are encouraged to get more active most days of the week; eat healthy by increasing their intake of fruits and vegetables; avoid unhealthy behaviors, such as smoking, texting while driving, and not wearing a seatbelt or bicycle helmet; and pay more attention to their mental health, including managing stress through increased sleep and physical activity. Women are also reminded to visit a health care professional to receive regular checkups and keep their preventative screenings up to date to help lower their risk of certain diseases and conditions. A checklist of health screenings and other healthy lifestyle recommendations for women by age is available in English and Spanish at: <https://www.womenshealth.gov/healthy-living-age>. Keep in mind that these recommendations are only guidelines, so women will need to talk with their healthcare providers to personalize the timing of the services they will need.

There are so many ways women can work to help spread awareness to other women about the importance of National Women's Health Week:

- Hold a free screening or health event for their place of worship or social group
- Put information in a newsletter, a blog, or on their own personal social media
- Offer women's health materials in an informational display in a common area where they work, go to school or workout
- Encourage women in their neighborhood to visit their health care providers for regular checkups
- Offer to transport a female friend or family member to their next health care provider appointment



Remember that Ingham County Health Department offers a wide range of comprehensive health services for women of all ages including primary health care in our Ingham Community Health Centers, and prenatal and gynecological care and support services in our Cedar Community Health Center - Women's Health. For more information, go to: hd.ingham.org

Whatever women choose to do to celebrate National Women's Health Week, the most important thing is that they take time to make their health a priority along with the people they love and care for.

For more information or materials on National Women's Health Week, please visit womenshealth.gov/nwhw or call **1-800-994-9662**



Buenas noticias para las mujeres

¡su salud es importante!

Por Rona Harris, Especialista en Alcance Comunitario
Departamento de Salud del Condado de Ingham

Buenas noticias mujeres, ¡es tiempo de hacer de su salud una prioridad! La Semana Nacional de la Salud de la Mujer comienza el Día de las Madres, el 8 de mayo. Este es el momento en que se recuerda a las mujeres de todo el país que tomen medidas pequeñas y manejables que puedan ayudarlas a vivir vidas más largas, saludables y felices.

Durante esta semana, se anima a las mujeres a mantenerse más activas la mayoría de los días de la semana; comer sano aumentando su consumo de frutas y verduras; evitar comportamientos poco saludables, como fumar, enviar mensajes de texto mientras conducen y no usar el cinturón de seguridad o el casco de bicicleta; y prestar más atención a su salud mental, incluido el manejo del estrés a través del aumento del sueño y la actividad física. También se recuerda a las mujeres que visiten a un profesional de la salud para hacer exámenes regulares y mantener sus revisiones preventivas actualizadas para ayudar a reducir riesgo de ciertas enfermedades y afecciones. Una lista de verificación de exámenes de salud y otras recomendaciones de estilo de vida saludable para mujeres por edad, está disponible en inglés y español en: <https://www.womenshealth.gov/healthy-living-age>. Tenga en cuenta que estas recomendaciones son solo pautas, por lo que las mujeres deberán hablar con sus proveedores de atención médica para personalizar el momento de los servicios que necesitarán.

Hay muchas maneras en que las mujeres puede trabajar para ayudar a difundir el conocimiento a otras mujeres sobre la importancia de la Semana Nacional de la Salud de la Mujer:

- Realizar un evento gratuito de revisiones de salud en su lugar de culto o grupo social
- Poner información en un boletín, un diario electrónico (blog) o en sus propias redes sociales personales
- Ofrecer materiales de salud de la mujer en una pantalla informativa en un área común donde trabajan, van a la escuela o hacen ejercicio
- Animar a las mujeres de su vecindario a visitar a sus proveedores de atención médica para revisiones regulares
- Ofrecer transporte a una amiga o familiar a su próxima cita con el proveedor de atención médica

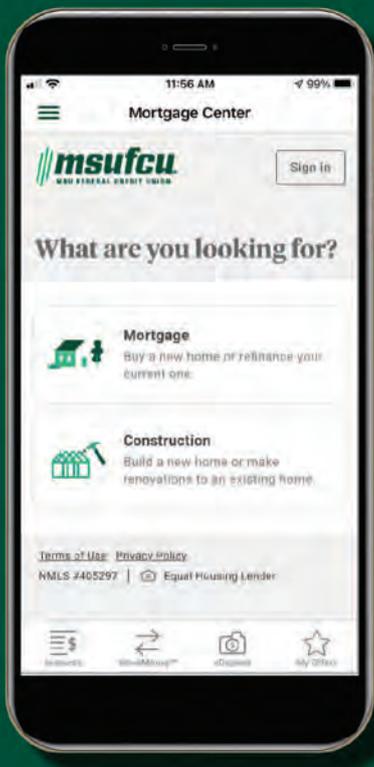
Recuerde que el Departamento de Salud del Condado de Ingham ofrece una amplia gama de servicios de salud integrales para mujeres de todas las edades, incluida la atención primaria de salud en nuestros Centros de Salud Comunitarios de Ingham, y la atención prenatal y ginecológica y los servicios de apoyo en nuestro Centro de Salud Comunitario Cedar - Salud de la Mujer. Para obtener más información, visite: hd.ingham.org

Independientemente de lo que las mujeres elijan hacer para celebrar la Semana Nacional de la Salud de la Mujer, lo más importante es que se tomen el tiempo para hacer de su salud una prioridad junto con las personas que aman y cuidan.

Para obtener más información o materiales sobre la Semana Nacional de la Salud de la Mujer, visite:

womenshealth.gov/nwhw o llame al 1-800-994-9662





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Las propiedades elegibles incluyen residencias principales; segundas viviendas ocupadas por sus propietarios; condominios; casas modulares; y edificios de una a dos unidades (edificios de una a cuatro unidades en MI) con ocupación del propietario en una de las unidades. Las propiedades tienen que estar ubicadas en MI, AZ, CO, FL, GA, IL, IN, NC, OH, PA, VA o WA.

Eligible properties include primary residences; owner-occupied second homes; condos; modular homes; and one- to two-unit buildings (one- to four-unit buildings in MI) with owner occupancy in one of the units. Properties must be located in MI, AZ, CO, FL, GA, IL, IN, NC, OH, PA, VA, or WA.



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¿Por qué pedirte que compartas esos números para poder votar en ausencia? Una propuesta incluida en la papeleta de votación actual requiere que las personas incluyan su número de licencia de conducir o los últimos cuatro dígitos de su número de Seguro Social en su solicitud de voto en ausencia. Los votantes no deberían correr el riesgo de que roben su identidad para ejercer su derecho constitucional al voto.

Expresa tu oposición a cualquier propuesta de voto que ponga en riesgo tu identidad. Pídeles a los legisladores de Michigan que **#DejenMiVotoQuieto** al llamar al **1-844-489-1334**.



ATTENTION



A criminal can steal your identity in 15 seconds with the last four digits of your Social Security number

Why would you be asked to share those four digits to vote absentee? A current ballot proposal requires voters to include their driver's license number or the last four digits of their Social Security number on their absentee voter application. Voters should not have to risk identity theft to exercise their constitutional right to vote.

Speak out against any voting proposal that risks your identity. Tell Michigan legislators to **#LeaveMIVoteAlone** by calling **1-844-489-1334**.





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Daily news produced by **Radio Educación** in Mexico City. Hosted by **Alexia Cervantes** and **Francisco Muñoz Flores**.

LATINO USA

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A window on cultural, political, and social ideas impacting Latinx people and the nation. Hosted by **Maria Hinojosa**.

ALT.LATINO

Saturdays at 9AM & Sundays at 8:30AM | 102.3 FM & AM 870

A spotlight on the world of Latinx arts and culture through music, stories, and conversation. Hosted by **Felix Contreras**.

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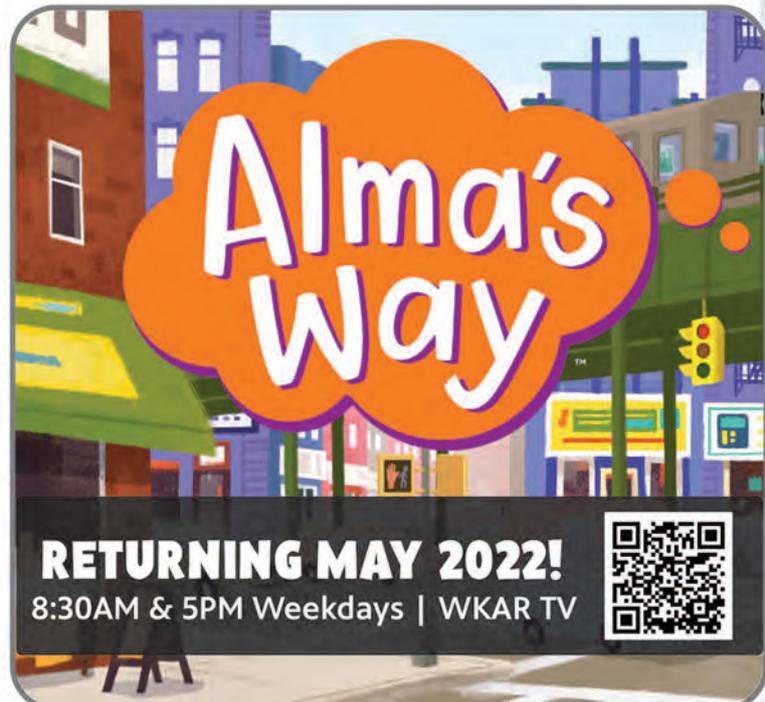
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Los fines de semana a las 4PM | 102.3FM & AM 870
Programación nacional presentada por **Samuel Orozco** y **Chelis Lopez**.

PULSO DE LA TARDE

Entre semana a las 5 PM | 102.3 FM & AM 870
Noticias diarias producidas por Radio Educación de ciudad de México. Programa presentado por **Alexia Cervantes** y **Francisco Muñoz Flores**.

LATINO USA

Sábados a las 8 AM & Domingos a las 9 AM | 102.3 FM & AM 870
Un vistazo a las ideas culturales, políticas y sociales impactando a la comunidad Latina y a la nación. Programa presentado por **Maria Hinojosa**.

ALT.LATINO

Sábados a las 9 AM & Domingos a las 8:30 AM | 102.3 FM & AM 870
Programación enfocada en el mundo de las artes y cultura Latina por medio de música, historias y conversación. Programa presentado por **Félix Contreras**.

FIESTA!

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Conciertos de música Latina y composiciones de Latino América, España y Portugal. Programa presentado por **Elbio Barilari**.

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LUCERO

This year, the **Latinos Unidos con Energía, Respeto, y Orgullo (LUCERO)** program celebrated its reinauguration by highlighting and celebrating Hispanic culture and success. The **LUCERO** program is a student academic and social support program focused on Latinx students, but open to all. The **LUCERO** program is housed in the César E. Chávez Learning Center (**CCLC**) in Lansing Community College's (**LCC**'s) Art and Science Building.

CELEBRATING HISPANIC HERITAGE AND STUDENT SUCCESS

During the national Hispanic Heritage month, **LUCERO** also had a month-long celebration that was successful in part to the wonderful collaborations across **LCC** and with our local community. We started the month with a screening and Q&A session with director John Valadez of Michigan State University. We celebrated Día de los Muertos with a sugar skull making session with Casa de Rosado. We also had a Latinx College Panel. We wrapped up our month-long celebration with food, a live vocal performance, and a beautiful Cultural Dress parade by Voces de la Comunidad.

LUCERO has also recently celebrated Chávez's life and legacy. We had a special Chávez Day edition of our Real Talk series exploring the enduring and continuous impact of Chávez and his colleagues and the importance of carrying on their work today and beyond. As part of our Chávez Day celebrations, we also had an open call for art of all types and mediums that reflected the life and legacy of César E. Chávez. We chose our three top picks. You can see one of our top choices above. This piece is by Eva Kidder and is called "Kids Swinging from Trees." This and two other amazing pieces should soon be on display at the **CCLC**. Please come check them out!



Photo courtesy of Eva Kidder

The **LUCERO** has been a success thanks in part to the amazing support from our administrators and students. Dean Bo Garcia, Associate Dean Felipe Lopez-Sustaita, and Gabe Revilla of Student Affairs have been instrumental in helping support and promoting the **LUCERO** program. They have also been consistent panelists in our various workshops, such as the Latinx College Panel, showing their commitment to **LUCERO**, not just in word, but also through their actions. Shay Florian, a recent addition to the **LUCERO**, and to the **LCC** student population, as well. While she has only been with us a short while, she has already been an extremely active part of our programming. Shay and Gabe spoke as part of Chávez Day, sharing how they have been impacted by the life and legacy of César E. Chávez. To learn more about **LUCERO**, please come visit us at the **CCLC** in the **LCC** Art and Science Building.



Shay Florian

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On behalf of the Lansing School District, we honor the many achievements of our graduates, and wish you continued success as you pursue your dreams. Whatever life holds for you in the years to come, we know you are well prepared. You've challenged yourselves with dynamic academic opportunities, been enriched with amazing extracurricular activities, and identified the career pathways that fit your unique ambitions.

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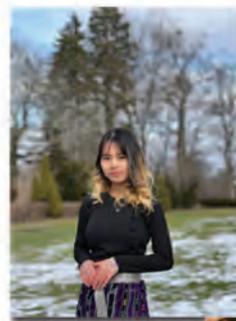
For more information visit www.LansingPromise.org

200 N. Foster Avenue Lansing, MI 48912

Phone: (517) 512-3616

Email: info@LansingPromise.org

26





25 YEARS OF MAGIC AT MSU

Learning how to effectively navigate MSU is critical to a student's college success. During its 25 years, MAGIC, Maximizing Academic Growth in College, coordinated by the Office of Cultural & Academic Transitions, OCAT, has introduced students to a culturally diverse community while helping them navigate life at college.



Office for Institutional
Diversity and Inclusion
MICHIGAN STATE UNIVERSITY



MEET UP and EAT UP™

Once again, the Lansing School District’s Food & Nutrition Services Department is sponsoring the Summer Food Service Program.

The 2022 program begins June 13 and runs through August 12

ALL Lansing children under the age of 18, or persons under 26 enrolled in an educational program for the mentally or physically disabled, can get healthy meals throughout the summer at no costs to families!

A Complete list of meal locations can be found at lansingsd.sodexomyway.com

Families relying on school meals during the school year may have difficulty meeting needs during summer months. The Summer Food Service Program (SFSP) provides access to nutritious, balanced meals during the summer in various community locations. Lansing School District and Sodexomagic will be providing service at over 20 locales that serve breakfast and/or lunch consisting of fruits, vegetables, whole grains, protein and low-fat milk.



If you are interested in offering meals to children at your site or event, please contact us

(517) 755-2750

This institution is an equal opportunity provider

SUMMER VIRTUAL ENRICHMENT ACTIVITIES

→ QUICK SEARCH



SEARCH

Here are some activities with suggested grade levels, starting with activities for all grades. These activities can help keep students' minds active, even if not enrolled in Lansing School Summer Programs!

SUGGESTED GRADE LEVEL	SUBJECT	EVENTS	PROVIDER	DESCRIPTION & LINKS
All Grades	Physical Education	58	Kids Yoga Stories	<ul style="list-style-type: none"> A list of 58 yoga poses with examples of everyday animals or objects doing this pose, the benefits, and how to do it: https://www.kidsyogastories.com/kids-yoga-poses/
Pre-K — K Ages 2-6	Health & Nutrition	2	Sesame Street in Communities	<ul style="list-style-type: none"> Explore healthy snacks by watching this video and then thinking of healthy snack examples https://sesamestreetincommunities.org/topics/eating/?activity=exploring-healthy-snacks Explore 'The Most Important Meal' breakfast by watching the video and think about how breakfast fuels us for the day https://sesamestreetincommunities.org/topics/eating/?activity=the-most-important-meal
Elementary & Middle School Grades 2-8	Music Technology	1	Google Arts & Culture	<p>Create melodies with this interactive tool and the help of composers https://artsexperiments.withgoogle.com/assisted-melody-bach?p=edit#-120-piano</p>
Elementary & Middle School Grades 3-8	Physical Education	1	Fuel Up to Play 60	<ul style="list-style-type: none"> Follow along and move with these Middle School students as they get exercising https://docs.google.com/presentation/d/1V6ozskTD7wqbOuGC3PwCxCxSid_FPuf0BAVE-YOAX66aQ/present?slide=id.gc6e150f7e1_0_0
Elementary through Middle School Grades 3 — 12	History & Social Studies	2	National Park Service	<p>Signal Flags: Learn about signal flags and decode examples.</p> <ul style="list-style-type: none"> Activity 1: Decipher signals using printable or online key Activity 2: Cut and create messages with signal flags https://www.nps.gov/articles/000/signal-flags-activity.htm

LANSING BWL 1st STEP

CELEBRATING 13 YEARS!



Welcome
2022 1st STEP
Students



Hamadi Ali
Water Production Helper – 1st STEP



Gabriella Dixon
Customer Service Helper – 1st STEP



Carlos Solis Pilar
Production Plant Helper REO – 1st STEP



Jemaria Morgan
Water Production Helper – 1st STEP



Jordan Guzman
Customer Service Helper – 1st STEP



Malik Maffett
Engineering Tech Helper – 1st STEP



Fedarain Bills
Safety Helper – 1st STEP



Sahnya McKinley-Stigler
Publication & Design Helper – 1st STEP



Sahand Mustafa
IT Helper – 1st STEP



Jobeen Mustafa
Utility Design Helper – 1st STEP

Congratulations to the graduating high school seniors who took their 1st S.T.E.P. along the path of career development. Pictured from left to right: Hamadi Ali (Eastern), Gabriella Dixon (Haslett), Carlos Solis Pilar (Waverly), Jemaria Morgan (Sexton), Jordan Guzman (Waverly), Malik Maffett (Waverly), Fedarain Bills (Everett) Sahnya McKinley-Stigler (Everett), Sahand Mustafa (Sexton) and Jobeen Mustafa (Sexton).

LANSING BWL 1st STEP

1st S.T.E.P. (School to Training and Employment Program) was created by the **Lansing Board of Water & Light** in partnership with several Lansing area organizations and high schools. In addition to several local Lansing area school districts, the **BWL**'s partners include: **Lansing Community College (LCC)**, **Capital Area Michigan Works!**, **Dean Transportation**, **Big Brothers & Big Sisters** and **International Brotherhood of Electrical Workers (IBEW) Local 352**.

Our mission in **1st S.T.E.P.** is to partner with local schools and offer high school seniors a “paid work-based learning experience” and opportunities for potential entry into a skilled workforce in the Utility Industry. Upon successfully meeting their graduation requirements, and completion of 1st **1st S.T.E.P.**, students are awarded a \$2,000 scholarship to attend a college of their choosing in Michigan.

So, if you will be a high school senior in the Fall of 2022 and are interested in taking your **1st S.T.E.P.**, be on the lookout for information this upcoming fall at your high school. All high school seniors should contact your school counselor or your area's Job Placement Coordinator.

For more information call **702-6400**, or visit our website at **www.lbwl.com** to learn more about **1st S.T.E.P.**





Why is preschool so important?

Research shows that children who attend high-quality preschool programs are more likely to:

- Read proficiently by third grade
- Graduate from high school
- Attend college
- Earn higher incomes

Preschool prepares children for kindergarten, third grade and beyond. Many children are eligible for tuition-free preschool. To apply, call 1.855.644.7765 or go to www.inghampreschool.org. For more information, call 517.244.1246.



This information was brought to you by Ingham Intermediate School District, a regional educational service agency. For more information regarding programs and services, visit www.inghamisd.org or call 517.676.1051.



Looking FOR A GREAT preschool?

One application,
multiple options:

www.inghampreschool.org

¿Está buscando un excelente programa preescolar?

Una solicitud, opciones múltiples:

www.inghampreschool.org

¿Por qué es tan importante el programa preescolar?

Las investigaciones muestran que los niños que asisten a programas preescolares de alta calidad tienen más probabilidad de:

- Leer con fluidez por el tercer grado
- Graduarse de la escuela media superior
- Asistir a la universidad
- Ganar sueldos altos

El programa preescolar prepara a los niños para el jardín de niños, tercer grado y más. Muchos niños son elegibles para el programa preescolar gratuito. Solicite llamando al 1.855.644.7765 o visite el sitio www.inghampreschool.org. Para más información, llame al 517.244.1246.



Ingham ISD

This information was brought to you by Ingham Intermediate School District, a regional educational service agency. For more information regarding programs and services, visit www.inghamisd.org or call 517.6376.1051.

¡ESTAMOS CONTRATANDO!



Posiciones de conductor, asistente y mecánico diésel de autobús escolar en Lansing.

Programación flexible y paquete de beneficios competitivos incluido seguro médico, 401(k) y tiempo libre pagado.

No se requiere experiencia previa en conducción profesional para los conductores. Los conductores deben tener excelente historial de conducción. Se proporciona capacitación pagada para obtener una licencia de conducir comercial.

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School Bus Driver, Attendant and Diesel Mechanic Positions in Lansing

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No prior professional driving experience required for drivers. Drivers must have excellent driving history. Paid training to achieve a Commercial Driver's License is provided!

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Our all-new health care campus is now open and located near the intersection of Forest and Collins Roads. Here, we are advancing care, safety, comfort, and convenience for the Lansing community. From the cancer-fighting expertise of Karmanos to a modern heart and vascular institute to luxurious labor and delivery suites to an emergency department that reinvents the patient experience, we've brought our best closer to you.



HOSPITAL NUEVO. ‘Sala de emergencia’ NUEVA.

ABIERTO AHORA.

Nuestras nuevas instalaciones de salud están abiertas ahora y ubicadas cerca de la intersección de las calles Forest y Collins. Aquí, estamos progresando el cuidado, la seguridad, el bienestar, y la conveniencia para la comunidad de Lansing. Desde la especialización para la lucha contra el cáncer en Karmanos, al moderno instituto cardiovascular, a habitaciones de lujo para parto y alumbramiento,



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mclaren.org/lansing



A LOT HAS CHANGED IN 50 YEARS

BUT CATA REMAINS COMMITTED
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1972-2022



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PERO CATA SIGUE COMPROMETIDA EN
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1972-2022





85 Years of People Helping People

CASE Credit Union has been helping people in Lower Michigan find financial success for 85 years because it cares about its members and the communities it serves. Across those years, Michiganders have faced severe hardships, from recessions to job loss, underemployment and rising costs. Through it all, **CASE** supports their members and their goals.

We've built numerous partnerships with organizations around the state to assist people who are unbanked or underserved. It's through those partnerships that we developed products and services focused on keeping money in our members' pockets. Some of our most sought-after programs include:

Load N Go: This nationally certified Bank On savings account connects consumers to a safe, affordable bank account with a debit card that can be used wherever Visa is accepted.

Responsible Rides: Responsible Rides is our low-dollar auto loan for older vehicles. It's paired with AAA roadside assistance and removes the traditional vehicle year and mileage guidelines, allowing members to obtain a low-cost, low-payment auto loan.

Free Financial Counseling: Our expert team of financial counselors will help you learn to set achievable goals as well as review and repair your credit report with our free budget review and credit counseling services.

Consumers Energy Free Home Energy Analysis Program: We partnered with Consumers Energy to provide members the opportunity to save money on their heating and cooling costs with an energy analysis. In-person or virtual visits are conducted to identify areas in the home that aren't energy efficient. A full report is provided at the completion of assessment with recommendations for energy savings.

Use code **CASECU19** and contact Consumers Energy at **888-316-8014** or **consumersenergy.com** to schedule your free appointment.

We're proud to offer these programs and more because we believe everyone deserves the chance to live better and do more with their money. If you live, work, attend school or worship in Michigan's Lower Peninsula, you can join the more than 45,000 members who currently enjoy the personal attention and financial services at **CASE Credit Union**. Take control of your finances and your future — become a **CASE Credit Union** member.

To learn more about our financial programs or to become a member, visit CASECU.org

About CASE Credit Union

CASE Credit Union opened as Capital Area School Employees Credit Union 85 years ago with 180 members and \$11,706 in assets to serve the financial needs of Lansing-area teachers. Today, **CASE Credit Union** is an award-winning Michigan financial institution with more than 45,000 members and over \$380 million in assets. Although its name has changed, **CASE Credit Union's** focus remains on empowering its members with financial solutions and education.

Belong to something special, become a CASE Credit Union member.

JOIN TODAY!

Pertenezca a algo especial, conviértase en miembro de CASE Credit Union.

Únete hoy



CASECU.org
517. 393.7710

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- Mark Sanborn

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Vision

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Motivate

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Dream

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"No necesitas un título para ser un líder."

- Mark Sanborn

Empoderar

Visión

Inspira

Escuchar

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Soñar

Trabajo en

Integridad

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About 9,000 Physicians and Caregivers

Sparrow takes Pride in being Area's Largest Private Employer

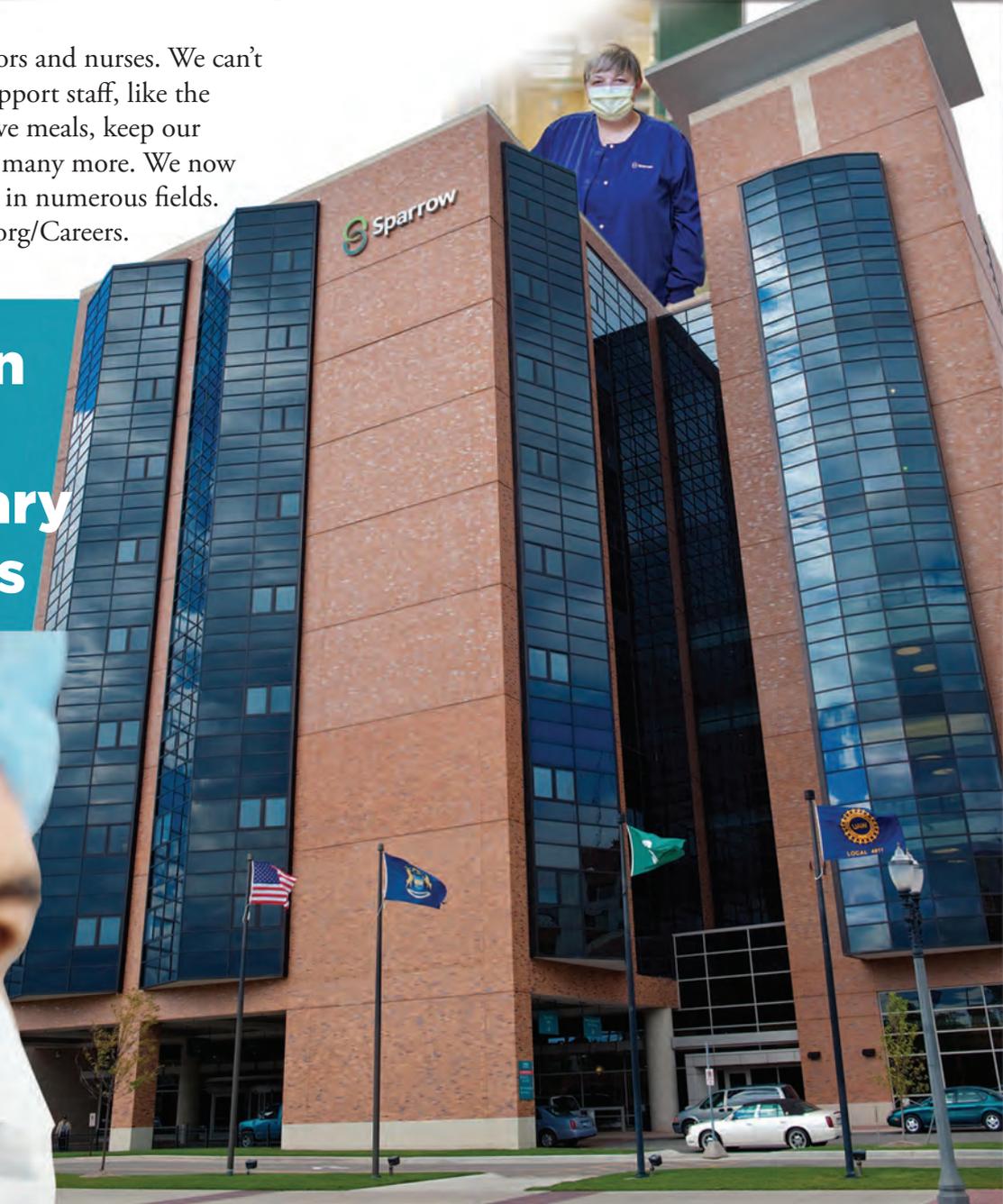


Sparrow is the employer of choice in the Lansing area for a reason: *we provide excellent wages and benefits in a field that's constantly growing and challenging.* In fact, Sparrow helps support families throughout Mid-Michigan through some \$800 million annually in wages, salary and benefits.



Sparrow isn't just about doctors and nurses. We can't function without numerous support staff, like the caregivers who prepare and serve meals, keep our facilities clean and safe, and so many more. We now have hundreds of job openings in numerous fields. You can find them at Sparrow.org/Careers.

**\$800 Million
Annually in
Wages, Salary
and Benefits**





Some of our important jobs relate to hospitality. Most of our patients and visitors end up at Sparrow unplanned or unexpectedly and are confused or afraid. It is important everyone feel they are in a warm and friendly environment. That is why every role and caregiver within Sparrow Health System supports the hospitality of the organization.

Sparrow has several very specific hospitality careers and roles, such as all positions within food and nutrition, housekeeping, security, and patient experience departments. These roles help provide Sparrow patients with quality, compassionate care that they're known for.

Every role and caregiver are important to providing care for our patients and visitors every day and we appreciate every single one of our caregivers for the work they do. We are currently looking for kind, compassionate individuals who hope to make an impact on the life of someone within their community.

A few specific open hospitality roles and their importance includes:

- **Support Operations Services** – Housekeeping keeps the patients and caregivers safe by cleaning and disinfecting all areas of the hospital.
- **Food and Nutrition** – Tray passers to dietitians make sure patients and caregivers have excellent, healthy, quality food to help bodies heal and stay strong.
- **Security Ambassadors** – Guest entrance services greet/screen and direct patients and visitors coming into the hospital.

Remember, go to [Sparrow.org/Careers](https://www.sparrow.org/Careers) for more information and pass the word to friends and family.





LONG VIEW LEADERSHIP

by Yvonne Caamal Canul
Former LSD Superintendent and Author

*“Après moi, le déluge.”
After me, the flood.*

So said Louis the XV of France, while reflecting upon another brutal loss in a war without reason. Like many monarchs, he simply lived in the moment and in his own bubble. The long-term health of the nation was of far less concern than satisfying his own ego and immediate desires. He was, as many are today, a leader with a finite game mentality - a short-term view of the leadership enterprise.

In *The Infinite Game*, author Simon Sinek draws a clear distinction between the behaviors exhibited by organizational leaders immersed in a finite game and those committed to the notion of the infinite game. Leaders who understand that leadership thrives within the context of the infinite game – the organization exists with or without them – are what I call long-view leaders. Long-view leaders consider the well-being and quality of the organization after they have departed. Decisions are made with thoughtful, visionary deliberation. Will this decision stand the test of time? Will it do more harm than help the organization thrive? Is the decision about short-term power and control or long-term collaboration?

The long-view leader understands that in an Infinite Game there are no real winners and losers, a score or clock does not define the end, and that the long-term health of the organization is more important than the leader’s future career goals. Employees are part of the strategic plan for the future and the client/community plays a significant role in maintaining a thriving organization. Long-view leadership is the hallmark of successful organizations.

By comparison, in a mindset of “finite” leadership, there are winners and losers; there are competitive rivals and merely transactional partners; there is fear of disruption and lack of predictability; and, there is an over-reliance on stability, instead of innovation. Finite leaders are focused on short-term metrics that illustrate the quality of their leadership and with this attention to single-minded outcomes, decisions are made with only metrics in mind.



We Are Back!!



Friday, May 27

GATES OPEN
4:00 p.m.

Welcome 5:40 p.m.

Guillermo Z. López
Fiesta Director

Fr. Vincent Richardson
Pastor

Andy Schor, *Lansing Mayor*

Ray Rodriguez
National Anthem



Grand Opening

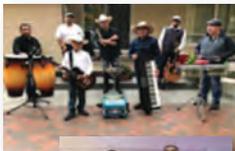


Danzantes de Tonantzin
6:00 - 6:15 p.m.



Mariachi Estudiantil
6:20 - 7:20 p.m.

Taco Eating Contest
7:25 p.m.



DJ Slyce 8:30 - 10:50 p.m.



Sunday, May 29

GATES OPEN
10:00 a.m.

MISA / MASS
11:00 a.m.

Welcome 1:30 - 2:00 p.m.
Presentation of Colors

Los Niños de Cristo Rey
Maria Delgado, *Director*
2:05 - 2:35 p.m.

Fantasia Ballet Folklórico
2:40 - 3:10 p.m.

DJ 3:20 - 3:30 p.m.

Tejano Sound
4:00 p.m.



6:00 p.m.

TBS
6:30 - 7:00 p.m.

End of Fiesta

**\$5 Donation
at the door**

Friday & Saturday after 5

*Persons Under 18 must be
accompanied by an adult family member*

¡SEE YA IN 2023!

Saturday, May 28

GATES OPEN
11:00 a.m.

Welcome 12:30 p.m.

Los Niños de Cristo Rey
12:45 - 1:15 p.m.

El Grupo Fiesta
1:20 - 1:50 p.m.



HAPPENDANCE
1:55 - 2:25 p.m.

Ballet Maria Luz
2:30 - 3:00 p.m.



Desfile de Moda Fashion Show
3:05 - 4:10 p.m.

Grito Contest 4:15 p.m.

DJ 4:30 p.m.

Alma Musical
5:00 p.m.

DJ 6:15 p.m.

Ray Rodriguez Band
6:45 p.m.

DJ 8:00 p.m.

La Corporación
8:30 p.m.